

M Q IT
IVERSITY

BE THE DIFFERENCE.

A. General Information

A0 Respondent Information (Not for Publication)

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A0	City/State/Zip/Country:	Milwaukee, WI 53233		
A0	Phone:	414-288-1906		
A0	Fax:			
A0	E-mail Address:	maureen.maher@marquette.edu		
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	
A0	If yes, please provide the URL of the corresponding Web page:			

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analM d <https://www.marquette.edu/explore/apply-today.php>

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A1 Address Information

A1	Name of College/University:	Marquette University
A1	Mailing Address:	P.O. Box 1881
A1	City/State/Zip/Country:	Milwaukee, WI 53021
A1	Street Address (if different):	1250 W. Wisconsin Ave
A1	C " " " ioun" :	Milwaukee, WI 53233
A1	M& iP N m&	414-288-7520
A1	WWW HoP A d:	www.marquette.edu
A1	Adm% i \$P N	414-288-7302
A1	Adm% C Ai \$T Il-F P	800-222-6544
A1	Admi ns Office Mailg Addre	P.O. Box 1881
A1	C tt/Zpn :	Milwaukee, WI 53021
A1	Admi ns F x mber:	414-288-3764
A1	Adm% C C/Ei " C/E:	admissions@marquette.edu
A1	If there is a separate URL for your school's online application, please specify:	
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
 - Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
 - Students who did not receive either a Pell Grant or a subsidized Stafford Loan
 - Total (all students, regardless of Pell Grant or subsidized loan status)
- *Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Formerly B4	A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	345	488	1156	1989
Formerly B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	1	2	3
Formerly B6	C- Final 2013 cohort, after adjusting for allowable exclusions	345	487	1154	1986
Formerly B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	201	299	767	1267
Formerly B8	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	57	88	190	335
Formerly B9	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	7	7	8	22
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	265	394	965	1624

Common Data Set 2019-2020

Formerly

B11

H - Six-year graduation rate for 2013 cohort (G divided by C)

0.768115942 0.809034908 0.836221837 0.817724068



Formerly

B4

A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking

B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2015 Cohort

B12	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2015 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	90.00%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1	Total first-time, first-year (freshman) men who applied	6510
C1	Total first-time, first-year (freshman) women who applied	8568
C1	Total first-time, first-year (freshman) men who were admitted	5416
C1		7093
C1	Total full-time, first-time, first-year (freshman) men who enrolled	876
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	1098
C1	Total part-time, first-time, first-year (freshman) women who enrolled	3

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2019 admissions:		
C2	Number of qualified applicants offered a place on waiting list	609	
C2	Number accepting a place on the waiting list	609	
C2	Num] eehltt]...e dmw M ma	230	
		Yes	No
C2			X
C2			
C2			

Admission Requirements

C3 High school completion requirement

C3		X
C3		
C3		
C4		
C4		X
C4		
C4		
C5		

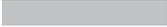
C5		Units Required	Units Recommended
C5	Total academic units	16	20
C5	English	4	4
C5	Mathematics	2 to 4	2 to 4
C5	Science	2 to 4	2 to 4
C5	Of these, units that must be lab	2	3
C5	Foreign language		2
C5	Social studies	2 to 3	3
C5	History	0	2
C5	Academic electives	2 to 5	2 to 5
C5	Computer Science		

C5 Visual/Performing Arts
C5 Other (specify)

Basis for Selection

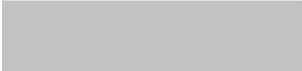
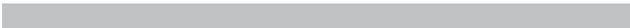
C6

C6
C6
C6
C6
C6



C7

C7	Very Important	Important	Considered	Not Considered
C7 Academic				
C7				





y



C12

N/A

C12

N/A

Admission Policies

C13 Application Fee

C13 Yes No

C13 Does your institution have an application fee? X

C13 Amount of application fee:

C13 Yes No

C13 Can it be waived for applicants with financial need?

C13

C13 Same fee:

C13 Free:

C13 Reduced:

C13 Yes No

C13 Can on-line application fee be waived for applicants with financial need?

C14 Application closing date

C14 Yes No

C14 Does your institution have an application closing date? X

C14 Application closing date (fall): 12/1

C14 Priority date: 12/1

C15 Yes No
C15 X

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date): 23-Dec

C16 By (date):

C16 Other:

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):

C17 No set date:

C17 Must reply by May 1 or within

_____ weeks if notified thereafter 2

C17 Other:

C17 5/1

C17 300.00

C17

C17 Yes, in full

C17 Yes, in part

C17 No X

C18 Deferred admission

C18 Yes No
C18 X

C18

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time,		X

C20 Common Application (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21	Early Decision		
C21		Yes	No
C21			X

C21
C21
C21
C21
C21

C21
C21
C21
C21

C22	Early action		
C22		Yes	No
C22			X

C22
C22
C22

C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
C22	Yes	No	
C22			

D. TRANSFER ADMISSION**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	332	223	78
D2	Women	305	234	76
D2	Total	637	457	154

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	X				
D5	X				
D5	X				
D5					X
D5				X	
D5					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

N/A

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

N/A

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	6/1	6/1	rolling	7/1	x
D9					
D9	12/1	12/1	rolling	1/1	x
D9					

D10		Yes	No
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D10 X

D11

D12

D13 [Redacted] Number Unit Type
D13

D14 [Redacted] Number Unit Type
D14

D15

D16

D17

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

[Redacted] Yes No

D19 [Redacted] Number Unit Type

D20 [Redacted] Number Unit Type
Maximum number of credits or courses that may be transferred

D21 [Redacted] Yes No

D21

D22

E1

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3 Arts/fine arts XX

Common Data Set 2019-2020



F1

F1



First-time, first-year
(freshman)
students

Undergraduates

F1

65%

70%

F1

F1

F1

90%

46%

F1

10%

54%

F1

0%

1%

F1

18

20

F1

18

20

F2

F2 Campus Ministries

X

F2 Choral groups

X

F2 Concert band

X

F2 Dance

X

F2 Drama/theater

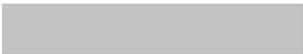
X

F2 International Student

X

Organization

F2



G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS		
Tuition:	\$44,970	\$44,970
G1 PUBLIC INSTITUTIONS		
Tuition:		
In-district		
G1 PUBLIC INSTITUTIONS		
In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS		
Out-of-state:		
G1 NONRESIDENT ALIENS		
Tuition:		
G1 REQUIRED FEES:	\$696	\$696
G1 ROOM AND BOARD:		
(on-campus)	\$13,656	\$13,656
G1 ROOM ONLY:		
(on-campus)	\$8,956	\$8,956
G1 BOARD ONLY:		
(on-campus meal plan)	\$4,700	\$4,700

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	18-20

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		

	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		

G4 %

G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	
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G5 Provide the estimated expenses for a typical full-time undergraduate student:

		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$816	\$816	\$816
G5	Room only			\$8,956
G5	Board only		\$1,859	\$4,700
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	\$300	\$300	\$300
G5	Other expenses	\$2,000	\$2,000	\$2,000

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	\$1,115.00
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	\$1,115.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking

H1		2019-2020 estimated	2018-2019 final	
H1		x		
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?			
H3	Federal methodology (FM)	x		
H3	Institutional methodology (IM)			
H3	Both FM and IM			
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)	
H1	Scholarships/Grants			
H1	Federal	\$9,669,405	\$5,000	
H1	State (i.e., all states, not only the state in which your institution is located)	\$3,504,073	\$25,721	
H1		\$104,031,274	\$49,398,207	
H1		\$4,470,066	\$3,551,334	
H1		\$121,674,818	\$52,980,262	
H1				
H1		\$28,359,000	\$19,636,506	
H1		\$4,782,735		
H1		\$33,141,735	\$19,636,506	
H1				
H1		\$8,234,518	\$12,760,186	
H1		\$3,411,278	\$3,767,058	
H1		\$1,753,078	\$4,617,398	
H2				
H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	1974	8129	128
H2	b) Number of students in line a who applied for need-based financial aid	1646	5884	41

Common Data Set 2019-2020

H2	c) Number of students in line b who were determined to have financial need	1287	4822	33
H2	d) Number of students in line c who were awarded any financial aid	1287	4816	29
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	1274	4744	25
H2	f) Number of students in line d who were awarded any need-based self-help aid	1046	3965	26
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	129	476	0
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	293	1192	1
	nn \$ 25, 5 \$ 12,279			
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	80.2%	78.2%	44.1%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 34,469	\$ 32,164	\$ 12,763
H2	k) Average need-based scholarship and grant award of those in line e	\$ 29,527	\$ 25,967	\$ 9,118
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,277	\$ 5,800	\$ 4,639
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,667	\$ 5,924	\$ 4,189

H2A

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	ndergraddergrD who wov awerded re iv it im nonneed-based atu ic scholarship r gran)			

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	1540
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

H5	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	901	58.51%	\$38,173
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	892	57.92%	\$26,573
	c) Institutional loan programs.	40	2.60%	\$9,242
	d) State loan programs.	7	0.45%	\$4,046
	e) Private student loans made by a bank or lender.	219	14.22%	\$46,998

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	x
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	183
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$19,127
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$3,500,255
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H7
H7
H7
H7
H7
H7

x

Process for First-Year/Freshman Students

H8
H8
H8
H8
H8
H8
H8

x

H9
H9
H9
H9

x

H10
H10 a)
H10 Yes No
H10 b) Students notified on a rolling basis: x
H10 If yes, starting date: 11/18

H11
H11
H11

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12
H12
H12
H12
H12

x
x
x

H12
H12
H12
H12
H12

x
x
x

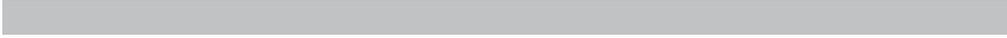
H13
H13
H13
H13
H13
H13
H13
H13
H13
H13

x
x
x
x
x
x

H14
H14 Non-Need Based Need-Based

H14	Academics	X	
H14	Alumni affiliation		
H14	Art		
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status		X
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency		X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:



I1

	Full-time	Part-time
Exclude		Include only if they teach one or more non-clinical credit courses
	Exclude	Include if they teach one or more non-clinical credit courses
Exclude		Include
	Exclude	Exclude
Include		Exclude
Exclude		Exclude
Exclude		Include

I1		Full-Time	Part-Time	Total
I1	a)	696	548	1244
I1	b)	123	59	182
I1	c)	320	257	577
I1	d)	376	291	667
I1	e)	21	5	26
I1	f)			
I1	g)	615	287	902
I1	h)	74	198	272
I1	i)	6	59	65
I1	j)			
I1		1	4	5
I1		86	183	269

I2

I2

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2018 and June 30, 2019

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			2 58 '	3
J1	Architecture				4
J1	Area, ethnic, and gender studies			2 67 '	5
J1	Communication/journalism			32 34 '	9
J1	Communication technologies				10
J1	Computer and information sciences			5 6; '	11
J1	Personal and culinary services				12
J1	Education			4 ;2 '	13
J1	Engineering			32 ;6 '	14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			4 49 '	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			3 85 '	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			35 29 '	26
J1	Mathematics and statistics			3 63 '	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			2 76 '	30
J1	Parks and recreation				31
J1	Philosophy and religious studies			2 76 '	38
J1	Theology and religious vocations			2 67 '	39
J1	Physical sciences			2 76 '	40
J1	Science technologies				41
J1	Psychology			6 ;7 '	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services			2 ;8 '	44
J1	Social sciences			33 ; ; '	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			2 58 '	50
J1	Health professions and related programs			; 7; '	51
J1	Business/marketing			44 ;9 '	52
J1	History			3 ;7 '	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	99.97%	

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

* **Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

* **Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

* **Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross reg

Common Data Set 2019-2020

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an

* **Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military