



**A0A**

**A1 Address Information**

Name of College/University:  
Mailing Address:  
City/State/Zip/Country:

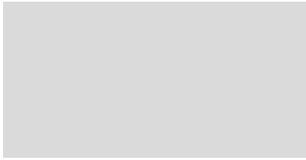
Marquette University  
P.O. Box 1881







Common Data Set 2020-2021



<b>A</b>	Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	345	488	1156	1989
<b>B</b>	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	0	1	2	3
<b>C</b>	Final 2013 cohort, after adjusting for allowable exclusions	345	487	1154	1986
<b>D</b>	Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	201	299	767	12677D 2013 cohort, how many did the program in four years



**B22. Retention Rates**

**B22** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate

88.20%

**C1-C2: Applications**

		6726
		8598
		5469
		7172
		705
		1
		942
		3
<b>C2</b>		
	Yes	No
	X	

		<b>TOTAL</b>
		813
		813
		365
Is your waiting list ranked?	Yes	No
		X

**C3-C5: Admission Requirements**

**C3 High school completion requirement**

X

**C4**

X

**C5**

	Units Required	Units Recommended
Total academic units	16	20
English	4	4

Of these, units that must be lab	2	3
Foreign language		2
Social studies	2 to 3	3
History	0	2
Academic electives	2 to 5	2 to 5
Computer Science		
Visual/Performing Arts		
Other ( <i>specify</i> )		

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
  - selective admission for out-of-state students
  - selective admission to some programs
  - other (explain):

**C7** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores		X		
Application Essay		X		
Recommendation(s)			X	
<b>Nonacademic</b>				
Interview				X
Extracurricular activities		X		
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work		X		
Work experience			X	
Level of applicant's interest			x	

**C8: SAT and ACT Policies**

Entrance exams

Yes	No
X	

**C8A**

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT Only					
SAT Only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests					

**C8B**

x

**C8B**

x

**C8C**

	<b>SAT essay</b>	<b>ACT essay</b>
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component	x	x

**C8D**

X      Yes

**C9-C12: Freshman Profile**

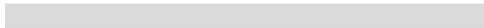
**C9**

	Percent	Number
Submitting SAT Scores	25%	418
Submitting ACT Scores	60%	988

Assessment	25th Percentile	75th Percentile
SAT Composite	1170	1320
SAT Evidence-Based Reading and Writing	580	660
SAT Math	580	680
ACT Composite	25	30
ACT Math	24	29
ACT English	25	32
ACT Writing	7	9

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	12.20%	17.70%
600-699	54.31%	49.04%
500-599	31.10%	31.82%
400-499	2.39%	1.20%
300-399	0.00%	0.24%
200-299	0.00%	0.00%

Totals should = 100% 2-8.9(s)-9(ht0 <</MCID7 -0 9.48 Tm [(2-8.9(s)-9(ht0 <</-nCID.22.485t



**C10**

Assessment	Percent
	39%
	75%
	96% Top half + 4% bottom half = 100%
	0%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	20%

**C11**

Score Range	Percent
	N/A
	N/A
	N/A
	N/A
	N/A
	N/A
	N/A
	N/A
	N/A
	N/A
Totals should = 100%	N/A

<b>C12</b> Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	N/A
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	N/A

**C13-C20: Admission Policies**

**C13 Application Fee**

If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

Does your institution have an application fee?	Yes	No
		X
Amount of application fee		
Can it be waived for applicants with financial need?	Yes	No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee		
Free		
Reduced		
Can on-line application fee be waived for	Yes	No

**C14 Application closing date**

Does your institution have an application closing date?	Yes	No
	X	

	Date
Application closing date (fall)	12/1
Priority Date	12/1

<b>C15</b>		Yes	No
		X	

**C16 Notification to applicants of admission decision sent** *(fill in one only)*

X On a rolling basis beginning 1-Oct  
By (date):  
Other:

**C17 Reply policy for admitted applicants** *(fill in one only)*

Must reply by (date):  
No set date  
X Must reply by May 1st or within 2 weeks if notified thereafter  
Other:

Deadline for housing deposit (MMD) 1-May  
Amount of housing deposit: 300

Refundable if student does not enroll?

Yes, in full  
Yes, in part  
X No

**C18 Deferred admission**

Yes	No
X	

**C19 Early admission of high school students**

Yes	No
	X

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

If "yes," please complete the following:

Early action closing date \_\_\_\_\_  
Early action notification date \_\_\_\_\_

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No

**D. TRANSFER ADMISSION**

**D1-D2: Fall Applicants**

**D1** Does your institution enroll transfer students? (If no, please skip to Section E)  
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes	No
X	
X	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2020**.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	231	176	67
Women	236	188	74
<b>Total</b>	<b>467</b>	<b>364</b>	<b>141</b>

**D3-D11: Application for Admission**

**D3** Indicate terms for which transfers may enroll:

X	Fall
	Winter
X	Spring
X	Summer

**D4** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes	No
	X

If yes, what is the minimum number of credits and the unit of measure? \_\_\_\_\_

**D5** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

**D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_

**D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_

**D8** List any other application requirements specific to transfer applicants:  
\_\_\_\_\_

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
<b>D9</b> Fall	7/1	7/1	rolling	8/1	x
<b>D9</b> Winter					
<b>D9</b> Spring	12/1	12/1	rolling	1/1	x
<b>D9</b> Summer					

Common Data Set 2020-2021

	Yes	No
D10		X
D11		
D12	C	

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input checked="" type="checkbox"/>	Cooperative education program
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input checked="" type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

---

**E2 Has been removed from the CDS.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

<input checked="" type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input checked="" type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input checked="" type="checkbox"/>	Other (describe):

---



[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

**G6 Undergraduate per-credit-hour charges (tuition only):**

PRIVATE INSTITUTIONS:	\$1,115.00
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	\$1,115.00



[Redacted]

**Need-based**  
(Include non-need-based aid use to meet need.)

[Redacted]

[Redacted]

[Redacted]

<b>I</b>	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	83.7%	80.1%	51.6%
<b>J</b>	The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$ 36,580	\$ 34,034	\$ 14,022
<b>K</b>	Average need-based scholarship and grant award of those in line <b>e</b>	\$ 31,606	\$ 27,604	\$ 9,481
<b>L</b>	Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$ 4,483	\$ 6,036	\$ 5,335
<b>M</b>	Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,731	\$ 6,186	\$ 4,762

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad	
<b>N</b>	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	556	2903	40
<b>O</b>	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 17,904	\$ 15,579	\$ 5,898
<b>P</b>	Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	37	190	2
<b>Q</b>	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 30,553	\$ 25,040	\$ 11,033

Include:



**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<input checked="" type="checkbox"/>	FAFSA
<input type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	State aid form
<input type="checkbox"/>	Noncustodial PROFILE
<input type="checkbox"/>	Business/Farm Supplement
<input type="checkbox"/>	Other (specify):

---

**H9** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: \_\_\_\_\_

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms  
(applications processed on a rolling basis)

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):  
\_\_\_\_\_

b) Students notified on a rolling basis:  
 Yes  
 No  
 If yes, starting date:  
 17-Nov  
 \_\_\_\_\_

**H11** Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**

<input checked="" type="checkbox"/>	Direct Subsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct Unsubsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct PLUS Loans
<input type="checkbox"/>	Federal Perkins Loans
<input checked="" type="checkbox"/>	Federal Nursing Loans
<input checked="" type="checkbox"/>	State Loans
<input checked="" type="checkbox"/>	College/university loans from institutional funds
<input type="checkbox"/>	Other (specify):

---

**H13 Need Based Scholarships and Grants**

<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university scholarship or grant aid from institutional funds
<input type="checkbox"/>	United Negro College Fund
<input checked="" type="checkbox"/>	Federal Nursing Scholarship
<input checked="" type="checkbox"/>	Other (specify):

---

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation		
Art		
Athletics	X	

Job skills		
ROTC	X	
Leadership	X	
Minority status		X
Music/drama	X	
Religious affiliation		
State/district residency		X

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

Yes  
 No

I-1.

		Full-time	Part-time
A		Exclude	Include only if they teach one or more non-clinical credit courses
B		Exclude	Include if they teach one or more non-clinical credit courses
C	Oteaudi(t)3-2(nud)-0.i(t)3-1 [(s3.7(t)-2.ir)-9-1.(a)-0.7(t)-2.io(e)-0.rs3./(t)-2.i[(s3.7(t)-28(af(t	Exclude	Include
D		Exclude	Exclude
E		Include	Exclude
F		Exclude	Exclude
G		Exclude	Include

I-1.

	Full-Time	Part-Time	Total
A	716	491	1207
B	136	64	200
C	330	251	581
D	386	240	626
E	19	3	22
F	632	247	879
G	79	191	270
H	4	49	53
I	1	4	5
J	82	151	233

I-2.

13 to 1 (based on 9711 students and 747 faculty).

**I-3. Undergraduate Class Size**

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
	161	414	216	127	56	26	5	1005
<b>CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
	26	198	80	13	1	4	1	49

## J. Disciplinary areas of DEGREES CONFERRED

### J1 Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			0.61%	03
Architecture				04
Area, ethnic, and gender studies			0.43%	05
Communication/journalism			7.90%	09
Communication technologies				10
Computer and information sciences			4.95%	11
Personal and culinary services				12
Education			3.34%	13
Engineering			11.15%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			1.91%	16
Family and consumer sciences				19
Law/legal studies				22
English			1.43%	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			12.80%	26
Mathematics and statistics			1.52%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			0.69%	30
Parks and recreation				31
Philosophy and religious studies			0.69%	38
Theology and religious vocations			0.22%	39
Physical sciences			0.78%	40
Science technologies				41
Psychology			4.56%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services			1.17%	44
Social sciences			10.76%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			2.00%	50
Health professions and related programs			8.59%	51
Business/marketing			23.04%	52
History			1.48%	54
<b>Other</b>				
<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.02%</b>	

## Common Data Set Definitions

- ◆ All definitions related to the financial aid section appear at the end of the Definitions document.
- ◆ Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do

Common Data Set 2019-2020

**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

**Cross-registration:** A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

**Deferred admission:** The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

**Degree:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

**Differs by program (calendar system):** A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

**Diploma:** A postsecondary credential that is not a degree or certificate. It is awarded to students who complete a program of study that is less than a degree or certificate program. It is awarded to students who complete a program of study that is less than a degree or certificate program. It is awarded to students who complete a program of study that is less than a degree or certificate program.

January,wp.50.iTJ 0.lIn-JTJ 4hoy-0 Tw 3.982 0 4d.821hrune-6.3(ir-3 Tc20.0

## Common Data Set 2019-2020

**Grade-point average (academic high school GPA):** The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

**Graduate student:** A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

**\*Health services:** Free or low cost on-campus primary and preventive health care available to students.

**High school diploma or recognized equivalent:** A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

**Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

**Honors program:** Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

**Independent study:** Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

**In-state tuition:** The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

**International student:** See

Common Data Set 2019-2020

**At Least 2 But Less Than 4 Academic Years:** Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

**Private institution:** An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

**Private for-profit institution:** private institution in which the primary purpose is the generation of profit for the owners or the assumption of risk.

~~Private nonprofit institution: private institution in which the primary purpose is the generation of profit for the owners or the assumption of risk.~~

## Common Data Set 2019-2020

**Unit:** a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

**\*Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

**\*Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

**Volunteer work (as admission factor):** Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

**Wait list:** List of students who meet the admission requirements but will only be offered a place to

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.