BE THE DIFFEREN

Introduction

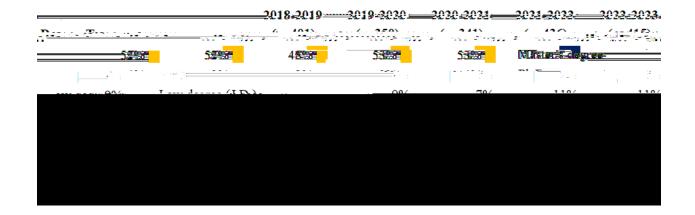
In 2022-2023, the percent of graduates who are full-time employed is 56%.



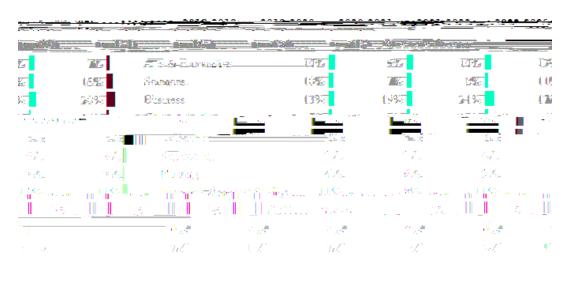
Respondents who indicated that they participated in at least one internship were asked how many internships they had (up to six). Respondents who indicated that they participated in at least one research experience were asked how many research experiences they had (up to three). A team of representatives from each college helped to determine what the maximum number of internships and research experiences should be and noted that students almost never participate in more than one co-op; hence, the number of co-ops was not asked. For this survey, a research experience was defined as an experience in which a student conducted or helped to conduct research and was mentored by or worked closely with a faculty member, graduate student, or research group. Respondents were instructed not to include class projects, capstone projects, or independent study work.

Office of Institutional Research and Analysis & Career Services Center

Office of Institutional Research and Analysis & Career Services Center
Graduate and Professional Education
Those pursuing graduate/professional school were asked to indicate the type of degree they are pursuing and the field of study of the degree. The survey also collected the name of the school, although that information is not included within this report.
About half of those pursuing graduate/professional school are
Audiology (AuD).
analysis
analysis.



analysis.



Ph.D.	(n=15)	(n=11)	(n=7)	(n=11)	(n=15)
Arts & Humanities	20%	18%	0%	0%	27%
Sciences	33%	18%	29%	36%	60%
Business	0%	0%	14%	0%	7%
Education	0%	0%	0%	0%	0%
Engineering	27%	27%	43%	64%	0%
Other	20%	27%	14%	0%	7%
Unknown	0%	9%	0%	0%	0%

Data collection procedures for this survey follow the National Association of Colleges and Employers (NACE) standards and protocols for the collection of graduating student initial career outcomes

s yearly

report on first destination outcomes, including national hiring and continuing education trends.

For additional information about the report, contact:

Ms. Laura MacBride, Associate Director, Institutional Research and Analysis, at laura.macbride@marquette.edu, or

Ms. Courtney Hanson, Director, Career Services Center, at courtney.hanson@marquette.edu.