



INTRODUCTION

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The Undergraduate Alumni Survey examines graduation outcomes of recent Marquette University undergraduate alumni. The survey asks respondents about their current life

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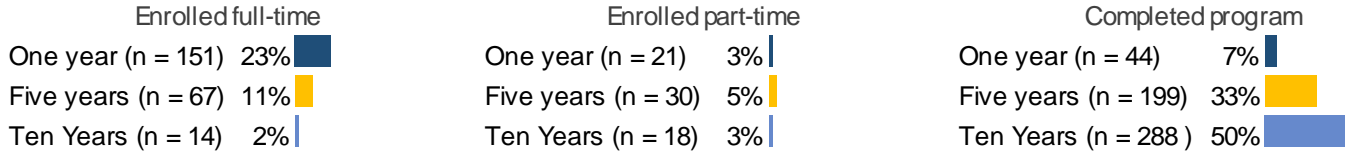






Graduate and Professional Education

Alumni were asked whether they had completed or were currently pursuing graduate/professional school. The categories below are not mutually exclusive. For example, a respondent could have completed a graduate/professional program and be currently enrolled in a program. The information about alumni enrolled full-time or part-time are not directly comparable to the post-graduation outcome categories above, as these numbers include all alumni enrolled who may also be working full-time.



Those pursuing graduate/professional school full-time were asked to indicate the type of degree they are pursuing and the field of study of the degree. The survey also collected the name of the school, although that information is not included within this report. These categories are not mutually exclusive; a respondent could have completed a graduate/professional program and be currently enrolled.

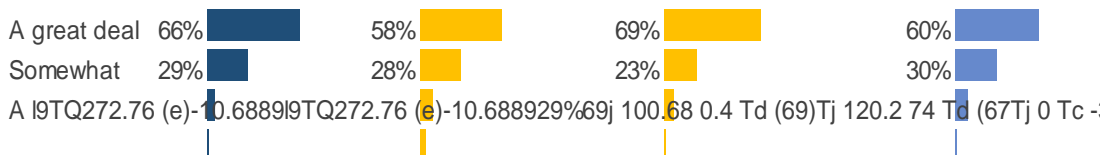


Alumni pursuing either MD, VMD, or Ph.D. degrees were asked to indicate their field of study. Results for alumni who were pursuing Ph.D. degrees and alumni who were five and ten years out enrolled full-time are not shown due to a small number of respondents.

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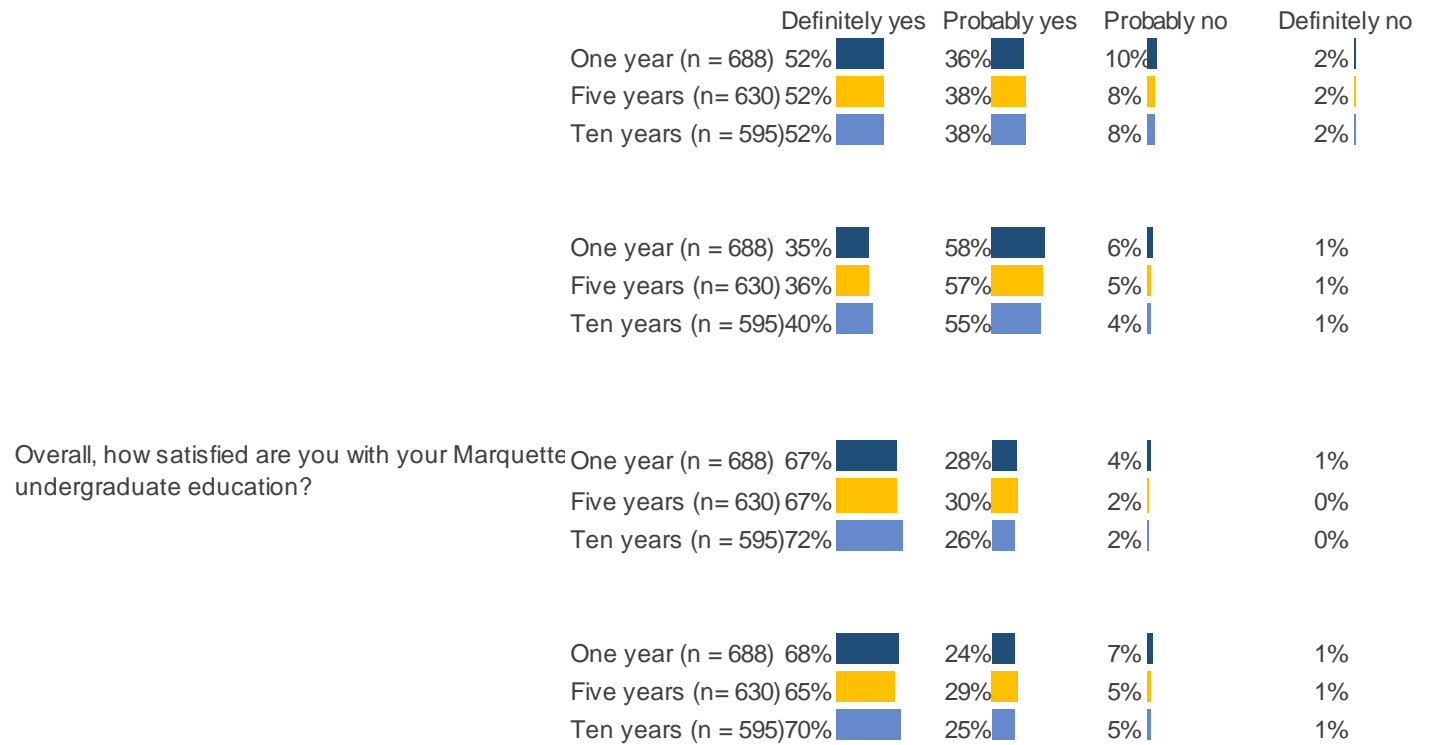


Alumni who were attending or who had completed a graduate/professional program were also asked about the extent to which Marquette prepared them for the program.



## Satisfaction

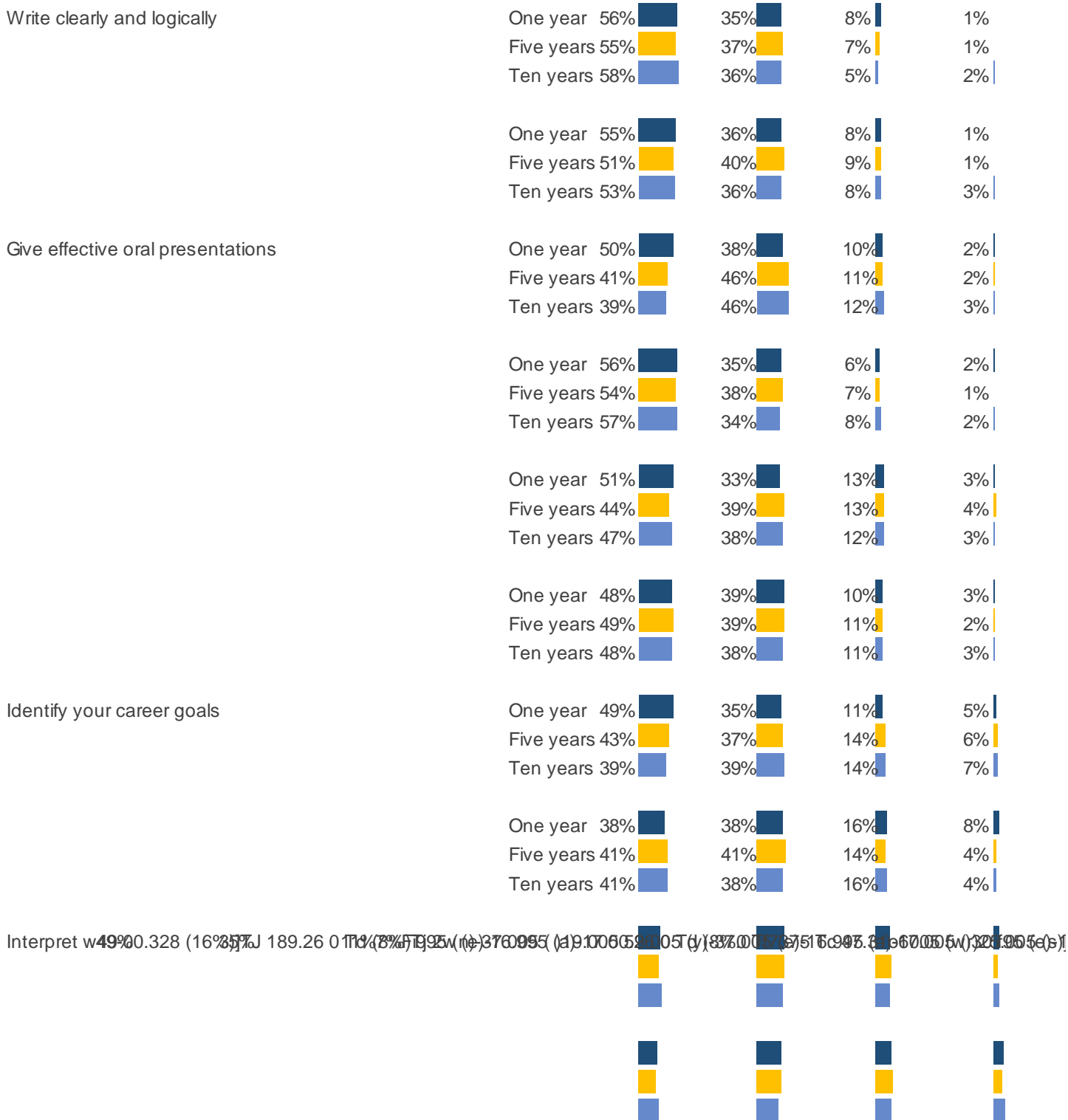
Alumni indicated their satisfaction with Marquette through their responses to four different questions.



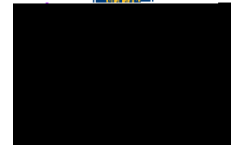
## Academic Experience

Development of Abilities

Alumni were asked to indicate how much their Marquette undergraduate education contributed to their abilities in various domains.







### Growth of Abilities

Alumni were asked how much they have grown in their abilities in several areas compared to when they entered Marquette as undergraduates.







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