



MU URBAN SCHOLARS PROGRAM

HARVESTING THE CROPS

PURPOSE

to students from urban areas with a focus on milwaukee

the lived experiences of the Marquette student community



aide in the



build a pipeline of personally as well as professionally to their home communities.

THE SCHOLARS



GRADUATION/RETENTION RATES

COHORTS 2007-2016=73/81 OR 90.12%

COHORTS 2012-2016=26/27 OR 96.3%

FOUR-YEAR GRADUATES AS OF SPRING 2020

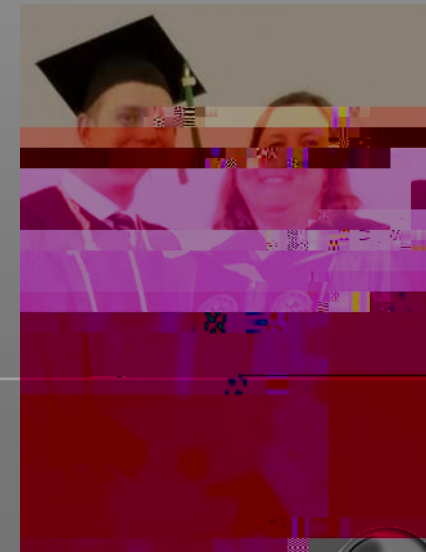
2007-2011 COHORTS=35/47 OR 74.5%

2012-2016 COHORTS=25/27 OR 92.6%

FIRST TO SECOND SEMESTER (OF FIRST YEAR) RETENTION RATE:

98/99 OR 98.98%

FIRST TO SECOND YEAR RETENTION RATE: 96/99 OR 96.96%



CAMPUS IMPACT

40+ % ON E-BOARDS OR FOUNDING MEMBERS

> 20% SUCCESSFUL MCNAIR SCHOLARS OR INDEPENDENT RESEARCH WITH FACULTY

20% WITHIN MU GREEK SYSTEM

10+ STUDY ABROAD PARTICIPANTS

VILLAGE OF SUPPORT

COSES FAMILY

EEP, ACADEMIC COACHING,
TUTORING

DEPARTMENTAL RELATIONSHIPS

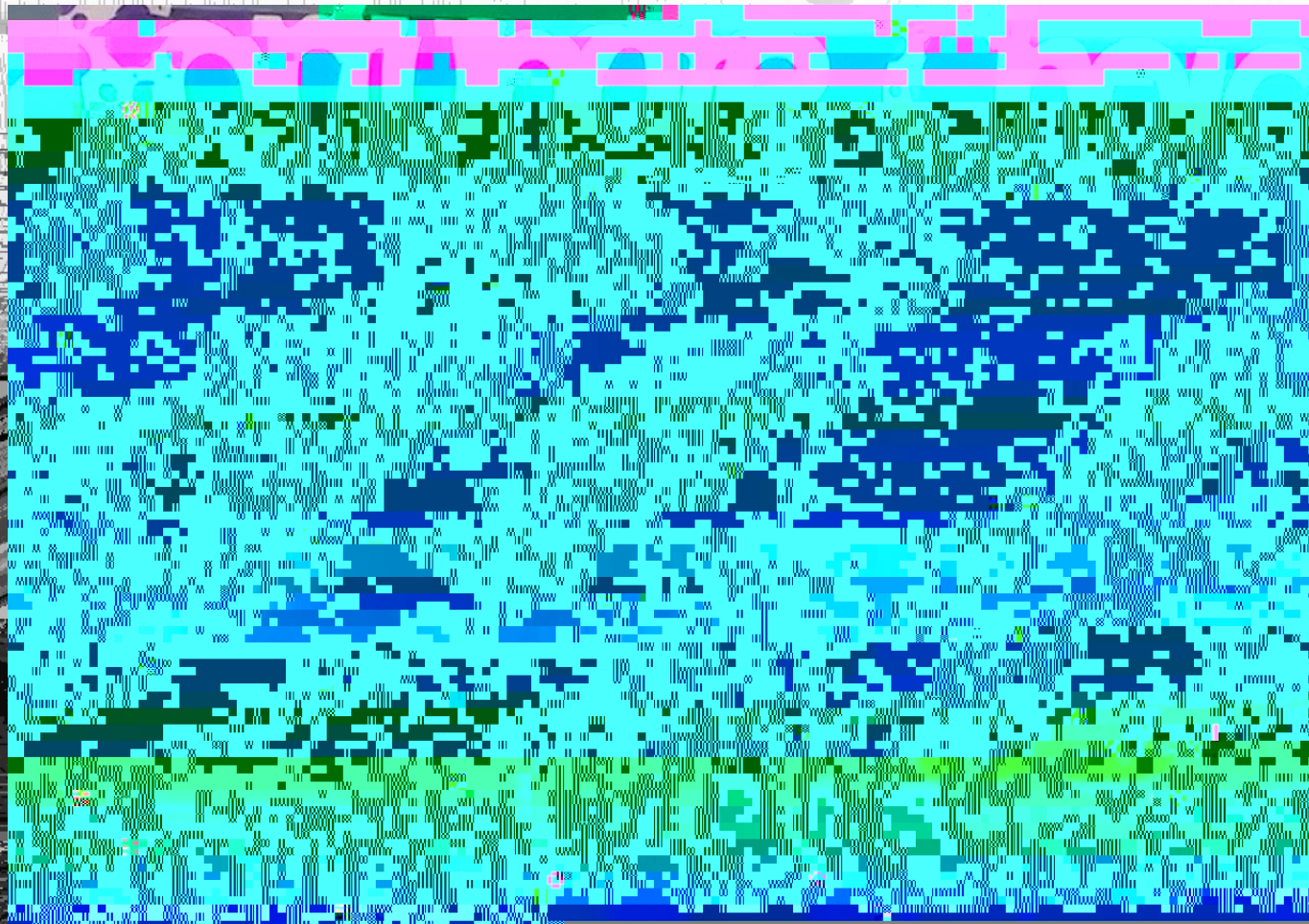
(NETWORK, BRANDING,
EXPECTATIONS, ALUMNI
TRANSITION)



SUPPORTING ACADEMIC EXCELLENCE

- | All Frosh are required to engage in two academic coaching sessions per semester
- | 50-60% of all Scholars participate per year

- | All Frosh are required to sign up for three OSES study groups in the fall and 2 OSES study groups in the spring
- | 40-60% of Scholars partake in OSES Tutoring each semester
- | Avg ~10hrs in the fall and 7hrs in the spring



MEN AND WOMEN : C F C H K 9 F G Å

MILK DAY OF SERVICE WITH CITY
YEAR, INC.

FINGER CLEAN-UP

MILK AND LITERACY TUTORING

MILK ACADEMY OF SCIENCE K
2ND

FORTUNATE CHOICES (5TH GRADE)
IN 2020

FOR SCHOLARS, BY SCHOLARS

RETREATS

SOCIALS

SPACE (AMENITIES)

SUPER BOWL PARTY

GIVING OF THANKS POTLUCK

ETIQUETTE TRAINING/DINNER/PLAY AT THE REP

INTRAMURALS

PROFESSOR PIZZA/7

TRADITIONS

DUMELA

CREST



BUILDING COMMUNITY

ONE ON ONE

FRESHMAN EVERY WEEK/UPPERCLASSMEN EVERY OTHER WEEK OR AS NECESSARY

SCHOLARS AVG 9-10 HOURS PER SEMESTER

WRAPAROUND ADVISING (ACADEMICS, INVOLVEMENT, LIFE, SPIRITUAL)

ALL SCHOLAR MEETINGS

COMMUNITY BASED

SPEAKERS

ACADEMIC ENRICHMENT

LEADERSHIP



