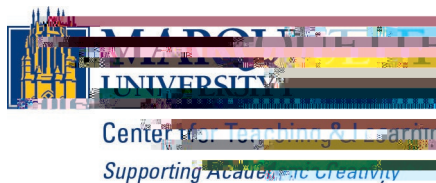
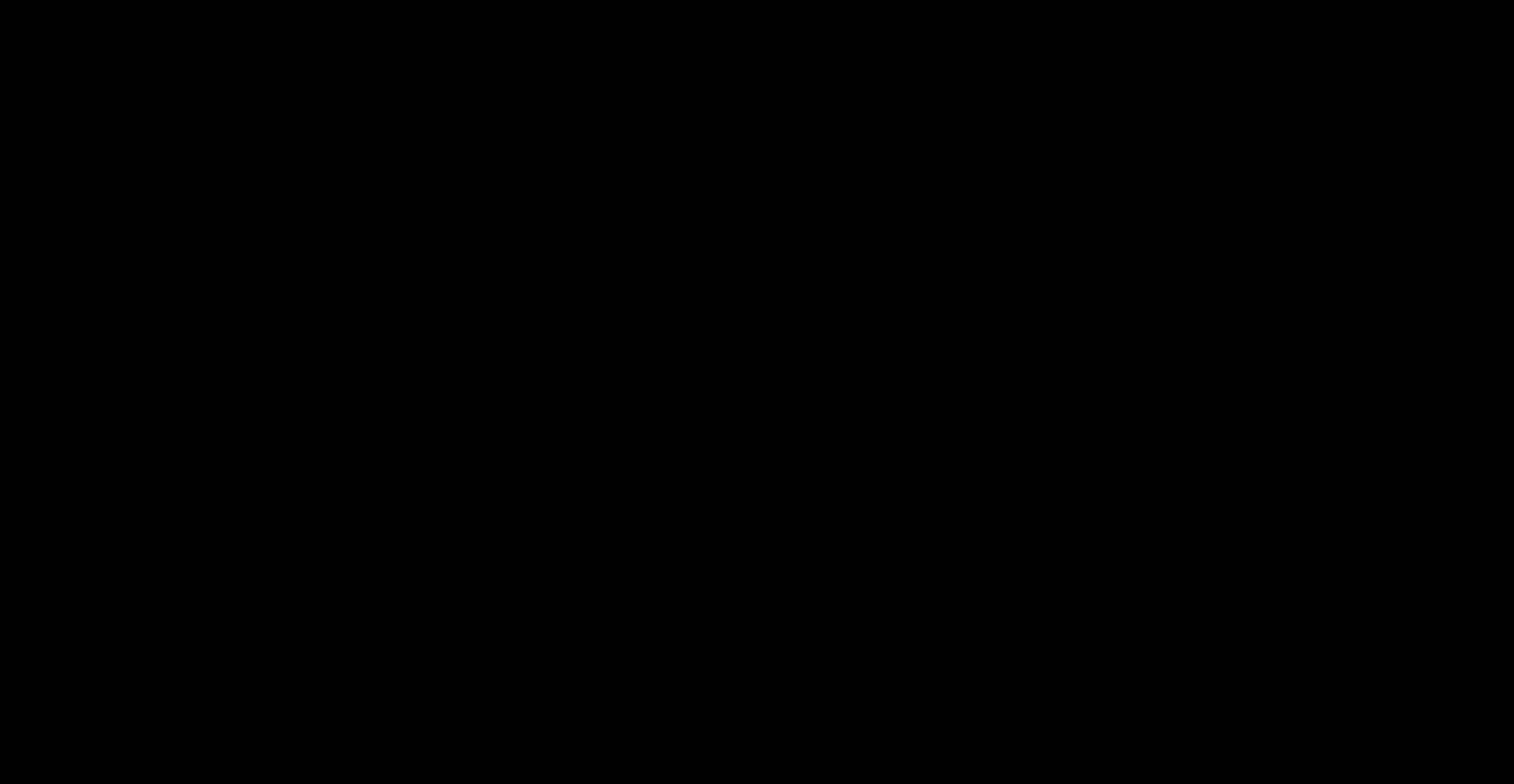


Syllabus and Student Success

August 23, 2022





Check-in

How are things going?

Are you ready?

Quick Q&A

The basics

Length

Versions

Critical Information

Anticipate...

Course-specific information that students most often want to know about on the first day of class are likely to be:

- Topics that will be covered

- Number and types of tests and assignments

- Grading system

- Textbook and readings

- Policies pertaining to attendance

- Late work

- Makeup work

- Purpose of the course

- Nature of class sessions

- Level of preparation or background necessary to succeed in the course

Clearly state your policies regarding:



The background features a complex geometric design with overlapping triangles and polygons in various shades of purple and blue. The colors range from deep, dark purples to lighter, almost white purples, creating a layered, three-dimensional effect. The shapes are sharp and angular, contributing to a modern, abstract aesthetic.

▶ Inclusion

Syllabus

Representation in materials

Clarity in language

Define terms (office hours, rubric, critical thinking)

Ensure understanding and mechanism to ensure clarity

To ensure that our time together is enriching, students will abide by the terms of this agreement. Anyone in our intellectual community can suggest an addition. The group will decide to accept, reject or revise it.

This class will be free of hate speech regarding sexual orientation, gender expression, race, and socioeconomic status or background. Inflammatory remarks will not go unchecked and will not be tolerated.

Each member of this class is responsible for fostering an environment in which people and their ideas are respected.

For the same reasons, students will strive to make remarks that are informed by our material and the history that surrounds it.

The N word won't be used in this class by a person of any race, even if it consistently appears in our texts.

The same goes for the F word regardless of a person's perceived sexual orientation or gender expression.

And this is simply not a space in which we call people trash.



Syllabus Checklist

I acknowledge and appreciate the experiences, contributions and individual needs of students' lives as related to disability, race, socio-economic status, gender, language, ethnicity, geographical isolation, sexuality, work commitments and family responsibilities.

Sexist, racist, homophobic, and socio-economic/class humor is avoided in the content. Any such content that is used

Expression of diverse perspectives and





Anticipate variations in the syllabus by indicating the topics to be covered week by week rather than session by session. Also consider issuing a revised schedule midway through the term to account for students' heightened interest in certain topics.

AND...maybe something fun and new comes up that provides an alternative learning opportunity!

Syllabus guidelines and sample language

[Syllabus Language for Attendance](#)

[Religious Holidays](#)

Where do YOU show up?



Hot Takes

Day One?

One Syllabus or Ten?

News Items

Design

Accessibility

Student Experience



Q&A