



To help get you started, we offer some framing questions that can be used to develop assignments or can be the basis for in-class discussions at different points of the semester. They use the example of the Basic Needs and Justice theme. (Again, these are only suggestions and not requirements.)

1. In thinking about this course as a part of the theme of Basic Needs and Justice, what have we talked about in class this semester that would help us to define what basic needs and justice are? How do the methods of this class help us to understand this question in a particular way?
- 2.

**2401:**





### **Week 5 (Sep 23-27): Political Culture and Ideology**

Individuals and Communities-Related Topics: Values, Political Culture, Socialization, Ideology

#### ***Readings:***

Barrington, *CPSC*

*Global Asia*, June 2015.

*Foreign Policy in Focus*, 9/23/15.

*The Economist*.

### **Week 6 (Sep 30-Oct 4): Identity and Social Divisions**

Individuals and Communities-Related Topics: Individual Identity, Identity Group, National Identity, Race, Ethnicity, Gender, Religion, Complementary vs. Cross-cutting Identity Divisions

#### ***Readings:***

Barrington, *CPSC*

ection (<http://intersectionproject.eu/>), 6/17/2015.

*National Interest*, November 2015.

*International Policy Digest*, 12/1/2015.

### **Week 7 (Oct 7-11): Political Systems and Their Constitutions**

Individuals and Communities-Related Topics: Negative vs. Positive Rights, Individual vs. Group Rights, Constitution, Unitary vs. Federal Systems, Local Government

#### ***Readings:***

Barrington, *CPSC*, chapter 5



**Week 14 (Nov 25-29): Politics in ???**

*Readings:* TBA.

**Week 15 (Dec 2-Dec 6): Conclusion: From Separate Countries to Broader Understandings.**

**Individuals and Communities-Related Topics: Structured Choices**

***Readings:***

Barrington, CPSC

*The Atlantic*, 12/22/2015.

*The Forum*, Oct. 2015.

FINAL EXAM REVIEW: DECEMBER 2<sup>ND</sup> (MONDAY), IN CLASS.

MONDAY, DECEMBER 9, 1:00 P.M. - 3:00 P.M.

DETAILED DESCRIPTION OF MAJOR SEMSTER ASSIGNMENTS

D2L Discussion Posts (5% of Final Grade)

Justice	Individuals and Communities	Basic Needs and
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"Most Challenged Leader" Assignment: Due via D2L, February 1 (5% of Final Grade)

*Which chief executive of the 9 Topic-in-Countries cases is the most "challenged" leader and why?*

400 500

12

Policy Memo Assignment: Due via D2L, November 8 (15% of Final Grade)

*What country should we study in Week 14 and why?*

1,500



In your memo, you will make a  
14

*one*

*comparing two*

*topics connects to the Individuals and Communities theme*

*understand better how one or more of these*

*not*

*current*

*any*

*The Economist*

*at least 10*



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