

# Marquette University Department of Languages, Literatures and Cultures Spring 2022 (3 credit hours) Hybrid course

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Class meets: Face-to-face required meetings on Mondays and Wednesdays, 10:00 a.m.-10:50

a.m., in addition to required online asynchronous work on Fridays.

**Location:** Room TBA + Marquette D2L

Office hours: M, W, 2:00-3:00 p.m. or by appointment

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# **COURSE DESCRIPTION**

A multidisciplinary and historical study of Latin American civilizations and cultures from pre-Columbian times to the present. Emphasis on antiracism as a social lens, pedagogical paradigm, and learning tool. Class is taught in Spanish and all assignments will be completed in the target language. **Prereq: SPAN 3001 or SPAN 3005**; or cons. of dept. ch.

# **REQUIRED RESOURCES**

- ➤ D2L reader:
  - O The materials on the D2L reader have been selected and organized in accord with the Fair Use doctrine. Fair use is "a legal doctrine that portions of copyrighted materials may be used without permission of the copyright owner provided the use is fair and reasonable, does not substantially impair the value of the materials, and does not curtail the profits reasonably expected by the owner." <a href="http://www.merriam-webster.com/dictionary/fair%20use">http://www.merriam-webster.com/dictionary/fair%20use</a>

#### Recommended:

A Spanish-English dictionary and a Spanish language dictionary are recommended. See: <a href="https://www.wordreference.com">www.wordreference.com</a>; <a href="https://www.rae.es">www.rae.es</a>

#### **COURSE OVERVIEW**

SPAN 3310 and the Marquette Core Curriculum:

incorpora

**Special Statement on COVID-19:** If during the semester you face any obstacles that make it difficult to meet your academic goals, please use the "Student Resources" page on the

**D2L and Face-to-Face Quizzes** (10%) – These quizzes are aimed at ensuring student engagement with the class material.

Online quizzes will take place via D2L. These quizzes should be completed by the dates and times specified in the calendar.

At the beginning of any given face-to-face class, you may have to respond to a one question quiz. These quizzes are intended to assess which students are keeping up with the readings assigned for each day.

**Discussion forums** (10%) – Discussion forums will address themes pertinent to the course. The assigned topics will give you the opportunity to reflect on the more complex ideas and concepts we will be discussing in this course. Discussion forums involve a) your primary responses to topic discussions, and b) your peer responses to one another:

**Personal responses:** You will be provided a specific prompt or question related to the week's readings and/or video materials. You must post your initial response by the dates specified in the calendar.

**Peer responses:** Sometimes you will have to provide a response to the post of a peer designated by the professor by the date specified.

Your posts to these discussion forums should be entirely in Spanish and follow Spanish spelling conventions (including  $\tilde{n}$ , accent marks and interrogation/exclamation marks). They will be graded on thoughtful completion and thoroughness of the ideas. Be sure to check the course schedule each week for all due dates.

#### **Dropbox and Face-to-Face Homework** (15%) –

Any online homework assigned will be counted under	this category for grading. Upload homework
to D2L's Dropbox by the dates and times specified in	the calendar. Assignments that do not fulfill
these requirements won't be accepted.	ted. A grade of 0% will
be recorded for any missed assignment.	

**Short essays** (45%) – For this class, you will write three short essays. Each essay should be 1.5 pages, 12-point font, double-spaced, one-inch margins. These essays will be based on prompts provided by the professor. Essays will be graded for content and for Spanish language skills. Guidelines will be posted in D2L and discussed in class before the due dates. No essays will be accepted late or via email. More instructions and specific due dates for each essay will be provided on D2L. **Essays will be both turned in in printed form and uploaded to D2L.** 

\*NOTE\*

# Plagiarism:

W 01/26 **Leer:** 

M 03/28 Leer: Leer "A 105 años del inicio de la Revolución Mexicana"

W 03/30 **Leer**: "La Revolución Cubana"

F 04/01 **Quiz de D2L** 

### UNIDAD: COLONIALISMO, CAUDILLISMO Y DICTADURAS

Semana 11

M 04/04 "El caudillismo en América Latina, ayer y hoy"

W 04/06 **Escuchar:** PowerPoint narrado: El caso argentino

F 04/08 Ver: La historia oficial (tubity.com); Tarea: Audio-respuesta

Semana 12

M 04/11 Entrega del Segundo Ensayo corto ; Ver:

Video de YouTube "U.S. Intervention in Latin America"; Discusión de La historia

oficial

UNIDAD: RETOS ACTUALES PARA AMÉRICA LATINA

W 04/13 Leer: "Retos para América Latina en el siglo XXI"

## Easter Break 04/14/2022 - 04/18/2022

Semana 13

W 04/20 Coloquio en clase

F 04/22 Tarea del Dropbox

UNIDAD: LA EXPERIENCIA LATINX

Semana 14

M 04/25	<b>Ver:</b> Video de YouTube: "What is Latinx?"; <b>Leer:</b> "U.S. Population Projections: 2005-2050"
W 04/27	<b>Leer:</b> "Latino Migration and U.S. Foreign Policy"; <b>Leer:</b> "How to Tame a Wild Tongue"
F 04/29	Tarea: Cartas a Gloria Anzaldúa
Semana 15	
M 05/02	<b>Ver:</b> YouTube videos: "Who Gets to Identify as Afro-Latino?" & What Does It Mean To Be Afro-Latino?; <b>Leer:</b> "A Herstory of the #BlackLivesMatter Movement by Alicia Garza"
W 05/04	Leer: "Latinos Back Black Lives Matter Protests. They Want Change for Themselves, Too"