





PUBLICATIONS (cont.)  
PEER REVIEWED JOURNAL ARTICLES (continued)

Jessup





Dirkx, J. M., Jessup-Anger, J. E. Brender, J. R., Gwekwerere, B., & Smith, R. O. (2006, October) *Beyond culture shock: The meaning of affect and emotions in international educational experiences*. Paper presented at the Midwest Research to Practice Conference in Adult, Continuing, Extension and Community Education, Saint Louis, MO. [Peer Reviewed]

## PROFESSIONAL PRESENTATIONS

Jessup-Anger, J. E., Rainey, E., & Velez, G. (2024, March). *Generation COVID Heads to College: Social Experiences in the Transition*. ACPA – College Student Educators Int'l Annual Convention: Chicago, IL.

Jessup-Anger, J. E., & Adams, M. (2023, June). *Examining Barriers to Students' Participation in and Sense of*



## PROFESSIONAL PRESENTATIONS (cont.)

Kowalski-Braun, M., Jessup-Anger, J.E., Hart, J., Sell, L., & Stiglitz, E. (2007, April). *Feminist leadership in student affairs: A critical look at scholarship and practice*. Presented at the ACPA/NASPA Joint Convention, Orlando, FL.

Wawrzynski, M. R., Jessup-Anger, J. E., Beaulieu, J., & Stolz, K. (2007, April). *Living learning communities and student outcomes: Assessing the connection*. Presented at the ACPA/NASPA Joint Convention, Orlando, FL.

Jessup-Anger, J. E., Jessup-Anger, E. R., Chang, D. A., & Watson, J. S. (2006, March). *Oh, the places you'll go: Negotiating the doctoral application process*. Presented at the ACPA Annual Convention, Indianapolis, IN.

Wawrzynski, M. R., & Jessup-Anger, J. E. (2006, March). *Assessing residential environments: Creating partnerships to gain understanding*. Presented at the ACPA Annual Convention, Indianapolis, IN.

Jessup-Anger, J. E., & Jessup-Anger, E. R. (2005, March). *Creating meaning around "male" and "female": Gender specific campus programming*. Presented at the ACPA Annual Convention, Nashville, TN.

Miser, K. M., Campos-Emmert, L. D., DeGuzman, G., Jessup-Anger, J. E., Reif, Z. S. & Sweeton, N. (2004, March). *Making a difference through an intense international experience: Student perspectives, two years later*. Presented at the NASPA Annual Convention, Denver, CO.

## PODCAST/WEBINAR PRESENTATIONS

Rullman, L. J., Harrington, K. & Jessup-Anger, J. E. (2023, May). *Student belonging: What it is and why it matters*. Haworth Webinar.

Inkelas, K. K. & Jessup-Anger, J. (2023, April). *A revised best practices model for living-learning communities and residential colleges*: 2 0 612 792 reWñBT/F3 11T/5(. )375404.7g0 G{ )TJETg



OTHER INVITED PRESENTATIONS (continued)



## GRANTS

Jessup-Anger, J.E., Velez, G., Hoekstra, E., & Nemanich, S. (2022). ACPA Foundation grant. \$1,750 (funded)

Jessup-Anger, J. E. (2013, May). Understanding undergraduate students' experience in civic engagement and social justice living-learning communities. \$22,420 grant submitted to the New Paths to Purpose Project, Chicago Booth Center for Decision Research. (Not funded)

Jessup-Anger, J. E. (2012, September). Understanding students' experiences in social justice and civic engagement themed living learning communities. \$8880 Grant submitted to the Marquette University Committee on Research. (funded)

x

## ASSOCIATION MEMBERSHIP

---

American College Personnel Association (ACPA)

National Association of Student Personnel Administrators (NASPA)

American University Alumni Association