

# Eric J. Dimmitt, Ph.D.

---

2844 N 98<sup>th</sup> Street, Milwaukee, WI 53222  
414.916.5017 dimmitt.eric@gmail.com

## EDUCATION

Cardinal St. Ignace University, Milwaukee, WI 2012  
Ph.D. in Leadership for the Advancement of Learning and Service

Marian University, Fond du Lac, WI 2000  
M.A. in Educational Administration

University of Wisconsin-Eau Claire, Eau Claire, WI 1991  
B.A. in English



## Eric J. Dimmitt, Ph.D.

---

- x Strategic Direction and Action Committee for University Strategic Planning (Chair, 2021-present)
- x College of Graduate Planning Team (2019-2020)
- x Higher Learning Commission (HLC) Criteria Three-Chair (2017-2018)
- x Margaret A. Cargill Foundation ArtsHubMKE Arts Integration Grant: Scholarship Lead (2018)
- x Presidential Search Committee Member (Fall 2017)
- x University Strategic Planning Committee (2017-2018)
- x Video Software Selection for Canvas LMS Committee (Spring 2017)
- x University Distance Learning Curriculum Committee (Chair, 2014-2020)
- x Scholarship of Teaching and Learning (SOTL) Faculty Success Center Work Group (2017-2018)
- x COEL Micro-Credential Professional Development Work Group (2016-present)
- x COEL Diversity and Inclusion Committee (DIIC) (2017-2018)
- x Program/Course Development:
  - o EDU576 Leadership in Planning, Facilitating, and Assessing Learning (Spring 2015)
  - o EDU575 Leading Beyond Leading: Improvement Arts Integrated (Spring 2017)
  - o EDU583 Adaptive Legal and Financial Leadership (Spring 2018)
- x Online Doctorate in Organizational Leadership (Committee Member 2016-2017)
- x University Diversity Advance (July 2016)
- x Academic Identity, Signature Learning and Engagement (Committee Member 2015-2016)
- x Mobader Stritch International Partnership Planning (Committee Member 2015)

### MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Educational Research Assocf 1 0 0 g 03 1der





- Dimmitt, E. (2016, June). Creating a learning community in K-12 education. Presentation at Cardinal Stritch University Doctoral Studies Summer Institute, Milwaukee, WI.
- Frontier, A. & Dimmitt, E. (2016, April). Getting assessment right with Tony Frontier. Workshop for CESA 9, Tomahawk, WI.
- Bronson, C., Gies, E., & Dimmitt, E. (2016, January). Collaborating online: Student and teachers' perception of online teaming. Panel presentation StritchTalks, Milwaukee, WI.
- Coon, A., Dereberry, C., Dimmitt, E., Gilgannon, M., Liu, H., Ludwig, E. (2016, January). Using canvas LMS to facilitate collaborative learning. Panel presentation StritchTalks, Milwaukee, WI.
- Dimmitt, E. (2015, October). Collaborating online: Student and teachers' perception of online teaming. Conference presentation Wisconsin Association of Supervision and Curriculum Development Fall Conference, Appleton, WI.

#### Dissertation Advising

- Dresen, A. (2023). Is age just a number? The power of mindset in promoting longevity and sustaining leadership impact. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair)
- Poradek, M. (2023). Constructing a grounded theory of the process of missional leadership development for catholic higher education professionals. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair)
- Reinke, B. (2023). A latent profile analysis of K-5 classroom teachers' epistemic beliefs and their impact on evidence-based decisionmaking engagement. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair)
- Farley, A. (2023). Career-based learning and engagement of high school students. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Committee Member).
- Lewno, P. (2022). Explicit and implicit teachers' beliefs toward English language learners: A quantitative study of third, fourth, and fifth grade monolingual teachers in western urban school district. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair)
- Erschen Thurner, S. (2022). How MS-JustKeepMoving, Inc. began: A historical narrative of servant leadership and coping with multiple sclerosis. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair)
- Jensen, E. (2022). Future technology investments in long-term care/postacute care and long-term services & support organizations: Priorities of chief nursing officers. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair)
- Leipert, W. (2022). How behaviors and mindsets support efficacy. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair)
- Asanji, M. (2022). Boardroom to classroom: A phenomenological study of practitioner faculty perception of preparedness to teach graduate-level business courses in the wake of COVID-19. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair)
- Braatz, K. (2022). The experience of choosing a grounded theory of how middle school English language art teachers supplemented their curriculum. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair)

## Eric J. Dimmitt, Ph.D.

---

- Leitzke, D. (2022) Exercising leadership in response to technical and adaptive challenges during the covid-19 pandemic: A phenomenological study of leading during a period of crisis in higher education. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Committee member)
- Clark, J. (2021). The influence of equity nonnegotiables: A case study of a K-12 suburban public school district. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Committee Member)

Eric J. Dimmitt, Ph.D.

---



