2. Student Exit Survey; Self-Evaluation Ratings of Knowledge (N = 3) (1 -No confidence at all, 2 - Very little Confidence, 3 - Moderate Confidence, 4 - Much confidence, 5 - Complete confidence)

Domain	2018	2019	2020	2021	2022	2023
	Mean (SD)	Mean (SD)	Mean (SD)	Mean (SD)	Mean (SD)	Mean (SD)
Knowledge of biopsychosocial foundations of human development and functioning, including both normal development and psychopathology	4.33 (.47)	4.60 (.49)	4.67 (.47)	4.67 (.47)	4.5 (.5)	4.00 (1)
Understanding of how diversity and other effects on personal, social and career development	5.00	5.00	5.00	4.33 (.47)	5.00	3.67 (.58)

Knowledge of theories & methods of

Program Learning Outcome 2. Apply professional, ethical, and legal standards in their counseling practices.

1. Rubric for PRAXIS II: Professional School Counselor Exam

Number of students:

2015-16: 2

2016-17: 7

2017-18: 3

2018-19:5

2019-20: 3

2020-21:3

2021-22: 6

2022-23: 12

Foundations Scale	Expectations Not Met	Developing	Meets Expectations	Exceeds Expectations
2015-2016			1	1
2016-2017			4	3
2017-2018			2	1
2018-2019			4	1
2019-2020			1	2
2020-2021		2	1	
2021-2022		1	1	4

	Expectations	Meets	Exceeds
	Not Met	Expectations	Expectations
2022-2023*		9	3

^{*}Note new rating scale used this year

2. Student Exit Survey; Self-Evaluation Ratings of Knowledge (N = 3) (1 -No confidence at all, 2 - Very little Confidence, 3 - Moderate Confidence, 4 - Much confidence, 5 - Complete confidence)

Domain	2018 Mean (SD)	2019 Mean (SD)	2020 Mean (SD)	2021 Mean (SD)	2022 Mean (SD)	2023 Mean (SD)
Knowledge of counselors' professional roles,	(1)	(,	(,	(2)	1 22 (2)	(,
responsibilities and organizations	4.67 (.47)	s4.8 (.40)	5607	4.3 (.94)	4.75 (.43)	4.67 (.58)

Program Learning Outcome 3. Assume advocacy roles for the mental health care of underserved individual and groups in urban settings.

1. Rubric for Social Justice Advocacy Project

Number of students:

2015-16: 2

2016-17: 7

2017-18: 3

2018-19: 5

2019-20: 3

2020-21: 3

2021-22: 4

2022-23: 10

	Expectations Not Met	Developing	Meets Expectations
Social Justice Advocacy Project	0	0	2
2015-16 Social Justice Advocacy Project	0	1	6
2016-17	U		0
Social Justice Advocacy Project 2017-18	0	0	3
Social Justice Advocacy Project 2018-19	0	0	5
Social Justice Advocacy Project 2019-20	0	0	3
Social Justice Advocacy Project 2020-21	0	0	3
Social Justice Advocacy Project 2021-22	0	0	4
Social Justice Advocacy Project 2022-2023			10

Program Learning Outcome 4. Integrate self-awareness, counseling roles and reflective practices into a professional counseling identity.

1. Rubric for PRAXIS II: Professional School Counselor Exam

Management Scale	Expectations	Developing	Meets	Exceeds
	Not Met		Expectations	Expectations
				-
2015-2016 (N = 2)			2	
2016-2017 (N = 7)		2	2	3

2. Student Exit Survey; Self-Evaluation Ratings of Skills (N = 3)

(1 -No confidence at all, 2 - Very little Confidence, 3 - Moderate Confidence, 4 - Much confidence, 5 - Complete confidence)

 Domain
 2018
 2019
 2020
 2021
 2022
 2023

 Mean (SD)
 Mean (SD)</t

Review of Assessment Data (September 27, 2023):

Note that we changed the PRAXIS-II rating criteria to Not Met, Meets Expectations and Exceeds Expectations this was better aligned with the results we receive from ETS