

**ABET Student Outcome 3: Written Communication**

an ability to communicate effectively with a range of audiences

	<b>Level of Achievement: 1</b>	<b>Level of Achievement: 2</b>	<b>Level of Achievement: 3</b>
	<b>Below Expectations</b>	<b>Meets Expectations</b>	<b>Exceeds Expectations</b>
Style	Text rambles, key points are not organized, spelling/grammar errors present throughout more than 1/3 of paper; style is inappropriate for audience, prescribed format is not followed.	Articulates ideas; one or two grammar/spelling errors per page; prescribed format is followed.	Articulates ideas clearly and concisely, presented neatly and professionally, grammar and spelling are correct, uses good professional style and conforms to prescribed format.
Relationship of Graphs/Tables/Figures to written material	Rarely includes GTF even when required to do so. Does not recognize when a GTF is appropriate to organize numbers and/or facts to enhance reader understanding. Does not mention the GTF in the text and/or fails to explain the significance of the GTF.	Includes any required GTF. Recognizes other opportunities to organize numbers/facts in GTF form which mimic similar organizations shown in course work (present and previous). Explicitly discusses the GTF significance in surrounding text.	Organizes material in a logical sequence to enhance reader's comprehension (paragraph structure, subheadings, etc.).  All level 2 criteria. Shows evidence of independent organization of numbers/facts in GTF form beyond any previously seen in engineering coursework.

**ABET Student Outcome 3:** Oral Communication  
an ability to communicate effectively with a range of audiences

**Level of  
Achievement: 1**

**Below Expectations**

**Level of  
Achievement: 2**

**Meets Expectations**

**Level of  
Achievement: 3**