

ABSTRACT
STUDENT VOICE: PERCEPTIONS OF SENSE OF BELONGING AND INVOLVEMENT
AMONG MINORITIZED PRELICENSURE
NURSING STUDENTS

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Holistic review is working to increase the diversity of nursing programs. Despite these efforts, underrepresented student groups face higher attrition rates compared to their White, middle-class peers. Limited research explores sense of belonging and likelihood of involvement from the perceptions of students with underrepresented social identities once enrolled within historically predominantly White institutions that implement holistic review admissions processes. This study aimed to explore sense of belonging and likelihood of involvement among ethnically and culturally underrepresented nursing students enrolled in historically White institutions.

An exploratory sequential mixed methods design was used. A survey assessed sense of belonging and likelihood of involvement within the college environment, followed by ten semi-structured interviews to gain deeper insights into participants' experiences. Quantitative findings revealed a moderate positive correlation between sense of belonging and likelihood of involvement, suggesting