



FOSTERING 21ST CENTURY LITERACY ACQUISITION AND INSTRUCTION IN MARQUETTE UNIVERSITY'S HARTMAN CENTER

Our project is a re-envisionment of the center's reading intervention program for urban children who struggle with literacy acquisition. Our goals are to develop children's traditional literacies of reading and writing while fostering their acquisition of new literacies—those skills, strategies, insights, and dispositions needed to use and adapt to the information and communication technologies inherent in the world today, and to develop the technological pedagogical content knowledge of the teacher preparation students who serve as children's instructors.

ABOUT OUR TEAM

We worked together for five years in the Hartman Center as director and literacy faculty member (Kathleen) and program coordinator (Calley). Our activities on behalf of the center included fundraising, and technology for the

MILESTONES



BEYOND BOUNDARIES Pursuit of Academic Excellence for Human Well-being