

## ***INTRODUCTION TO INTERNATIONAL POLITICS***

**POSC 060, sec. 1001, Fall 2003, MWF 10:00, TW 003**

**Prof. Barrington, Phone: 288-5983, E-mail: Lowell.Barrington@marquette.edu**

**Office: 452 WWP, Office Hrs: MW 11:00-12:00; MW 1:00-3:00**

The study of international politics has been greatly affected by broad developments in the post-Cold War period and by specific events such as those of 9/11/01. Since the end of the Cold War, for example, European integration—most visibly in the form of the European Union—has become both “wider” and “deeper.” The role of other international organizations such as the UN, NATO, and OSCE has also increased. While traditional military power has remained important and military conflicts between and within states have continued, the security threats posed by “non-state actors” (e.g., terrorists) and the importance of topics such as economics, energy, and the environment have made us rethink our ideas of power and security in the international arena.

c problems and principles and the major themes, theories, and concepts of political science in the subfield of international politics. We will study relations among states (what in common language we call “countries” or “nations”) and between states and non-state actors, as well as look at contemporary international problems and consider the link between domestic politics and international politics. The course will also provide you with the means to analyze and understand these relations and problems. The issues addressed in the course include the reasons for conflicts between states; the trends toward globalization and regionalization; the role of international organizations in world politics; and cooperation (or the lack of it) on terrorism, weapons proliferation, human rights, population growth, and the environment. These issues will be discussed theoretically (using general explanations developed in political science) and analyzed by looking at examples from specific cases. Various “levels of analysis” will be examined to understand better the particular decisions related to these issues.

**Requirements and Assessment of Performance:** During the semester, you will: (1) complete a *short writing assignment* (due date and specifics on the assignment are on the last page of the syllabus); (2) take nine *quizzes* on the readings; (3) take an in-class (essay-based) *midterm* and *final exam*; and (4) *show up to class* (and participate in discussions whenever possible). The short assignment will comprise 10% of your final semester grade, the quizzes 25%, the midterm 25%, and the final exam 40%.

Consistent with Marquette’s emphasis on the assessment of specific learning objectives, these various assignments and activities will be used to assess: (1) your *knowledge of the central concepts, theories, and methodologies* in the study of international politics; (2) your *ability to apply* these concepts, theories, and methodologies to recurring and new situations or phenomena;

**Readings:** You are required to buy a course textbook (Rourke, *International Politics on the World Stage*, 9th edition, 2003) and a reader (*Global Issues: Selections from the CQ Researcher*, 2<sup>nd</sup> edition, 2003). Other selected readings will be on reserve (2<sup>nd</sup>

**Week 6 (Sep. 29-Oct. 3): Why do Countries Go to War?: Using Levels of Analysis.**

**Readings:**

\*Rourke, *International Politics on the World Stage*, ch. 12 (pp. 329-344; 356-358 only).

Stoessinger, *Why Nations Go to War*, 8<sup>th</sup> edition (2001), ch. 8 “From Sarajevo to Kosovo: The War over the Remains of Yugoslavia” and ch. 9 “Why Nations Go to War.”

## **SECTION 2: GLOBAL DIVISIONS AND GLOBAL CONNECTIONS.**

**Week 7 (Oct. 6-10): Cultural Divisions and Connections: Nationalism, Transnational Identity, and the “Clash of Civilizations.”**

**Readings:**

\*Rourke, *International Politics on the World Stage*, chs. 6-7 (all).

\**Global Issues*, “Prospects for Mideast Peace,” pp. 39-57.

S. Huntington, “The Clash of Civilizations?” *Foreign Affairs*, Summer 1993, pp. 22-49.

**Week 8 (Oct. 13-17): Security Concerns and US Foreign Policy: Integration or Isolation?**

**Readings:**

\**Global Issues*, “Bush’s Defense Strategy,” pp. 1-18.

The White House, “The National Security Strategy of the United States of America” (September 2002).

Also available online at: <http://www.whitehouse.gov/nsc/nss.pdf>.

**October 15 (Wednesday): MIDTERM EXAM, in class.**

**October 17 (Friday): NO CLASS (Mid-semester Break).**

**Week 9 (Oct. 20-24): Political/Security Integration: the UN, EU, and NATO.**

**Readings:**

\*Rourke, *International Politics on the World Stage*, ch. 9 (pp. 234-260 only).

\**Global Issues*, “Transatlantic Tensions,” pp. 123-141.

L. Barrington, “Kosovo, NATO, and the Future of European Security,” *Analysis of Current Events*, vol. 11, nos. 3-4 (March/April 1999).

**Week 10 (Oct. 27-31): International Political Economy (IPE), Part I: The North vs. the South.**

**Readings:**

\*Rourke, *International Politics on the World Stage*, chs. 14-15 (all).

\**Global Issues*, “Foreign Aid after September 11,”

**Week 13 (Nov. 17-21): Human Rights, Ethnic Conflict, Refugees, and Humanitarian Intervention.**

**Readings:**

\*Rourke, *International Politics on the World Stage*, **ch. 17 (all), and review ch. 11 (all).**

\**Global Issues*, “Rebuilding Afghanistan” (pp. 205-224), “Children in Crisis” (pp. 225-242), “Assisting Refugees” (pp. 255-272), and “Global Refugee Crisis” (pp. 273-291).

**Week 14 (Nov. 24-28): Population Growth and the Environment.**

**Readings:**

\*Rourke, *International Politics on the World Stage*, **ch. 18 (all).**

\**Global Issues*, “Global Warming Treaty” (pp. 163-181) and “Energy and the Environment” (pp. 183-201).

J. Tuchman Matthews, “Redefining Security,” *Foreign Affairs* (Spring 1989), pp. 162-177.

**November 24 (Monday): SHORT WRITING ASSIGNMENT DUE, in class.**

Write a letter to your US Congressional Representative or either of your home-state US senators about a particular *international* problem (and/or specific aspect of American *foreign* policy) that you think our government needs to address differently. In the letter, briefly lay out the problem, what you think the United States should be doing differently, and *why*. The letter must be *single-spaced and no more than two pages*. We will discuss the format in more detail in class.

**November 26, 28 (Wednesday and Friday): NO CLASS (Thanksgiving holiday).**

***SECTION 4: THE INTERSECTION OF INTERNATIONAL AND DOMESTIC POLITICS.***

**Week 15 (Dec. 1-5): Linking Domestic and International Politics (and the Study of Both).**

**Readings:**

\*Rourke, *International Politics on the World Stage*,