

UCCS Revision Process Roles and Responsibilities  
(AY 2015-16 and 2016-17)

President/Provost

articulate initial charge for revision process (spring 2015)  
name members of Core Revision Facilitation Group (spring 2015)  
identify, in light of University Academic Senate endorsement, the most promising proposal for revising the UCCS (end of spring 2016)  
charge implementation committee to ensure smooth transition to revised UCCS (fall 2016)  
announce revised UCCS and oversee implementation for students beginning fall 2017

University Academic Senate

review framework proposals for a revised UCCS submitted by University Board of Undergraduate Studies, with the intention of endorsing **one** of the proposals to provide the framework for the revised UCCS, which would be presented to the Provost and President (spring 2016)  
review final proposal, including all specific course requirements; if endorsed, submit to President and Provost (fall 2016)

University Board of Undergraduate Studies

review framework proposals for a revised UCCS submitted by CCRC, to be endorsed for submission to the University Academic Senate (mid-spring 2016)  
review final proposal, to be endorsed for submission to UAS (fall 2016)

Core Revision Facilitation Group

synthesize research and results from review processes [University reaccreditation, academic program review, UCCS self-study, etc.] (summer 2015)  
meet with deans or other representatives from undergraduate colleges to outline process of revision and to determine priorities of the colleges  
facilitate discussions among colleges, departments, and other academic units on learning outcomes (fall 2015)  
facilitate discussions with Division of Student Affairs to explore connections between the UCCS and co-curricular activities (fall 2015)  
facilitate discussions with First-Year Experience Steering Committee to explore connections between the UCCS and proposed first-year experience activities (fall 2015)  
collect and organize campus input to present to CCRC (fall 2015)  
facilitate the creation of 2-3 distinct framework proposals for a revised UCCS to be presented to the CCRC (late fall 2015 or early spring 2016)  
facilitate campus conversations on specific course requirements for the proposal identified by the President and Provost (summer and early fall 2016)  
coordinate with the Core Curriculum Review Committee to sudetc.] (summer6i to sudetc.e3

