

EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY
THE BLEST HUB

OVERALL REPORT

WHY DUAL ENROLLMENT MATTERS

Dual enrollment is growing in importance and prevalence in Wisconsin and across the country. It is an umbrella term that encompasses varied programs, but generally refers to high school students taking college courses for high school and college credit. Extensive evidence demonstrates these courses can positively impact student outcomes, such as college access, while lowering college costs. These benefits are greatest for traditionally marginalized students, and yet structural, systemic, and other issues create obstacles that can lead to deepened educational inequities.

THE PROJECT

The Black and Latino/a Ecosystem and Support Transition (BLEST) Hub has been working to promote equity in dual enrollment through greater transparency in available data, conversations about best practices and challenges, and

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THE DATA

We systematically analyzed and summarized data from the Wisconsin State Report Cards for Milwaukee-area high schools. The most recent available report cards were from the 2021-2022 school year.

Importantly, not all schools are required to report the data for these cards, and specifically only public ones have to provide equity data in relation to dual enrollment. This requirement is also new, and thus offers an opportunity to begin to better understand trends and gaps in enrollment and access to these courses.

CONTACT INFORMATION

The BLEST Hub is an initiative out of the Center for Urban Research, Teaching, and Outreach at Marquette University.

For questions or more information, please contact Faculty Director, Gabriel Velez (gabriel.velez@marquette.edu).

For more information on the BLEST Hub, check out our website [here](#).

SOCIOECONOMIC
STATUS
BREAKDOWN OF
SCHOOLS

FURTHER RESOURCES